**Specialized Kazakh school-gymnasium named after Abai**

**Lesson plan**

**Theme of the lesson:** Natural reserves around the world

|  |  |
| --- | --- |
| **Unit** 6: | **The natural world** |
| **Teacher name:** | **Kushchugulova Laura Shalqarqyzy** |
| **Date:**  | **09.02.2024** |
| **Grade: 8** | **Number present:**  | **absent:** |
| **Lesson title** | Natural reserves around the world |
| **Learning objectives** | 8.1.6.1 organise and present information clearly to others8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics |
| **Lesson objectives** | **Learners will be able to:**- To introduce the topic, to predict the content of the text, to listen for specific information |
| **Value links**  | Integrity – Integrity is the quality of having strong moral principles. So, a person with integrity will always act with honesty and adhere to their own moral code regardless of what others do. |
|  **Plan** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up*3 min**Pre-learning**«Brainstorming» method*7 min. | **Organization moment :**1.Greeting.Ask about the weather.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warming up**How many students are there in class?What day of the week today?Revise the language of the previous lesson. Teacher divide 2 groups using cards.***Lead – In*** https://yt3.ggpht.com/y7qv1_xT0pGSc1SMifluaffJXmqqomwICEuBhz-yiLKJqVtP5PJrgR9TdM03yRXilK-RcO-x=s88-c-k-c0x00ffffff-no-rj | **The aim:** To develop pupils speaking skills and create friendly atmosphere **Efficiency:** By wishing each other they feel better and feel the support of others*Students of the class are listed.* *Students' attention is drawn to the lesson.*Students are dividing 2 groups using cards.• Learners write the numbers from previous lesson *Determines the topic and purpose of the lesson**Students say different words from the picture* | The teacher to assess learners for their ability.  “Good job!Well done!”*Formative Assessment* https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png*Good job!***Descriptor:**-know key phrases- can make sentence - know vocabulary of previous lessonTotal: 1 point=1 coins**Assessment criteria**- Learners have met the learning objectives if they can: To talk about places of nature beauty | *Pictures* *cards**slides**worksheet**Student’s book* |
| Middle of the lessonPresentation part.30 min | consolidation of learned words 6a-d module words with method of Tarsia**Ex:1 P:71**• Ask Ss to read the introduction and look at the pictures. • Ask Ss to guess which of the plants and animals can be found in each place.-read the new and give the game «who am I» • Play the recording. Ss listen and find out.Teacher give the text with method Jigsaw **Ex: 2 a P: 71**• Read the sentences aloud one at a time and ask Ss to read the texts again and correct them.**Ex: 2b P: 71**• Give Ss time to read the texts again and find the words. • Check Ss’ answers.**Ex: 3 P: 71**• Ask Ss to work in pairs and ask and answer questions about the two nature reserves. • Monitor the activity around the class.**Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. Teacher is counting coins and congrates both teams. | Consolidation of learned words 6a-d module words with method of TarsiaPupils read the introduction on the webpage and look at the picture. Answer the question.-repeat the new words after the teacher and learn them during the game «who am I»**ANSWERS** Loch Lomond – bluebells, ransoms, red deer, red squirrels, wallabies Korgalzhyn Nature Reserve – roe deer, lynx, elk, moss, lichen, mushrooms, flamingosPupils read the text with method Jigsaw and correct the statements**ANSWERS** 1 In the spring, the forests around Loch Lomond are full of bluebells and ransoms. 2 Lock Lomond is famous for its fantastic wildlife and woodland. .3 The Korgalzhyn Nature Reserve covers more than half a million hectares. 4 The star attractions of Korgalzhyn are the greater flamingos.Pupils find the words. **ANSWERS**habitats: woods, wetlands, lake types of birds: golden eagle, fish eagle, pelican, Siberian white crane, greater flamingo other types of animals: deer, red squirrel, red-necked wallaby, roe deer, lynx, elk plants: bluebells, ransom, moss, lichen, mushroomPupils ask and answer questions about the two nature reserves.**ANSWERS** A: Where is Loch Lomond? B: In the west of Scotland. What is it famous for? A: Its fantastic wildlife and woodlands. What plants and animals can you see there? B: Bluebells, ransoms, deer, red squirrels, and maybe the golden eagle as well as red-necked wallabies. When were the wallabies brought there? A: Over 70 years ago. etc | **Descriptor:**- read the introduction- answer the question.Total: 1 pointC:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 13.05.19 (2).jpeg**Descriptor:****-** read the text- correct the statementsTotal: 1 point**Descriptor:**- read the texts**-** find the wordsTotal: 1 point**Descriptor:**- ask and answer questions Total: 1 point-Make CCQ questions Yes / No | Описание: Описание: Картинки по запросу бас бармақ әдісіCardWorksheetStudents book Chocolate coinsPhonesdictionaries |
| End of the lesson5 min | **FEEDBACK**Learners provide feedback on what they have learned at the lesson.**Ex:** Home task: ex 4 p 71 and learn 6e module words | https://fsd.multiurok.ru/html/2019/04/16/s_5cb4fbdf51106/img11.jpg | Poster Success Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |

**The ninth of February**

 **Unit** 6: **The natural world**

Slide 1-2. Introduction, Greetings

 **Learning objectives**

the text with method Jigsaw



https://www.youtube.com/watch?v=iGRDclS\_v1Y





Middle of the lessonPresentation part30 min

 Presentation of new words and play game «who am I»





 Work with 2 groups



**FEEDBACK**

Learners provide feedback on what they have learned at the lesson.

**Ex:**

Home task: ex 4 p 71 and learn 6e module words

